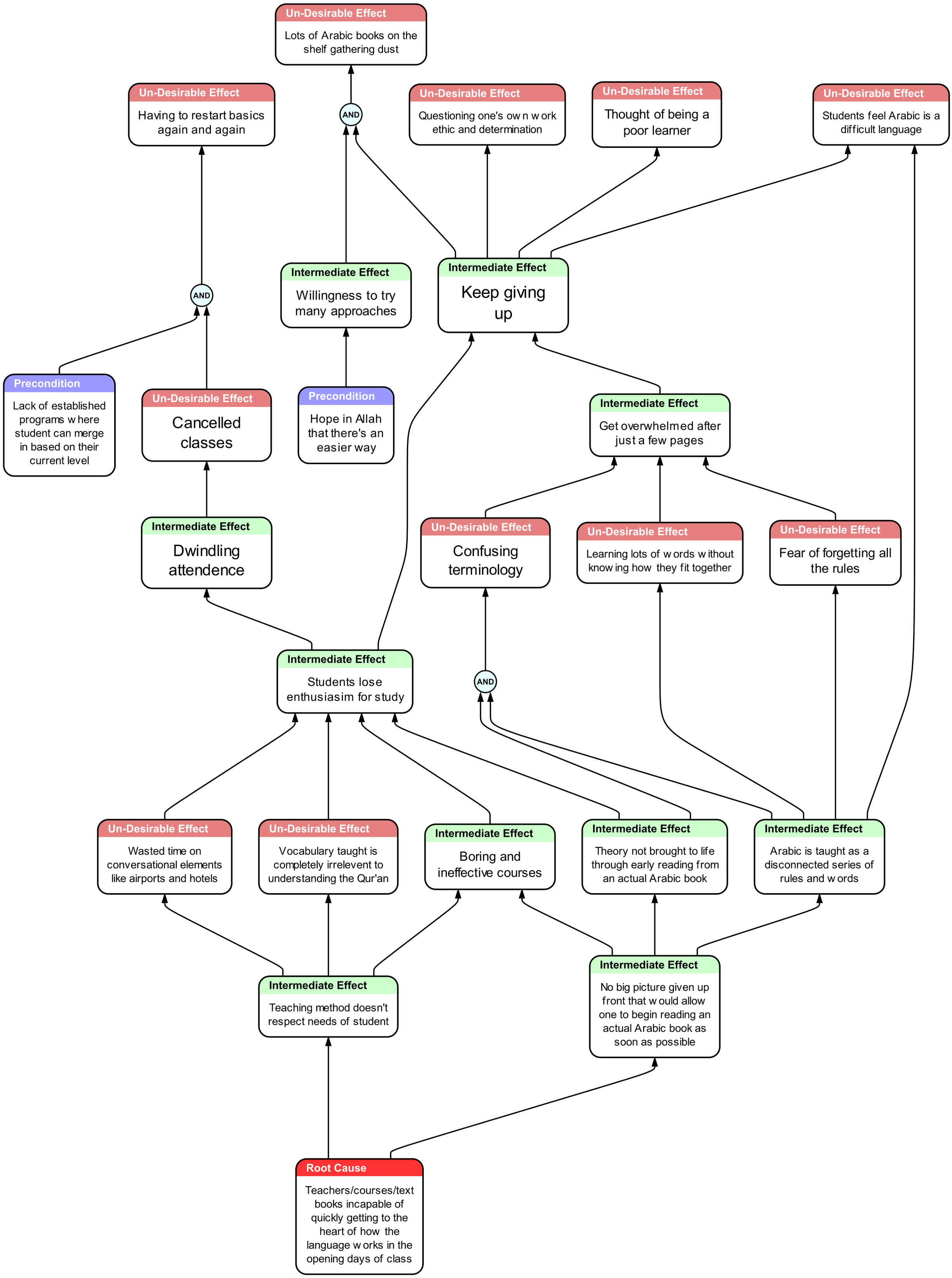
Un-Desirable Effect
Lots of Arabic books on the shelf gathering dust
Un-Desirable Effect
Having to restart basics again and again
AND
Un-Desirable Effect
Questioning one's own work ethic and determination
Un-Desirable Effect
Thought of being a poor learner
Un-Desirable Effect
Students feel Arabic is a difficult language
Intermediate Effect
Willingness to try many approaches
Intermediate Effect
Keep giving up
AND
Precondition
Lack of established programs where student can merge in based on their current level
Un-Desirable Effect
Cancelled classes
Precondition
Hope in Allah that there's an easier way
Intermediate Effect
Get overwhelmed after just a few pages
Intermediate Effect
Dwindling attendence
Un-Desirable Effect
Confusing terminology
Un-Desirable Effect
Learning lots of words without knowing how they fit together
Un-Desirable Effect
Fear of forgetting all the rules
Intermediate Effect
Students lose enthusiasim for study
AND
Un-Desirable Effect
Wasted time on conversational elements like airports and hotels
Un-Desirable Effect
Vocabulary taught is completely irrelevent to understanding the Qur'an
Intermediate Effect
Boring and ineffective courses
Intermediate Effect
Theory not brought to life through early reading from an actual Arabic book
Intermediate Effect
Arabic is taught as a disconnected series of rules and words
Intermediate Effect
Teaching method doesn't respect needs of student
Intermediate Effect
No big picture given up front that would allow one to begin reading an actual Arabic book as soon as possible
Root Cause
Teachers/courses/text books incapable of quickly getting to the heart of how the language works in the opening days of class